

Content and Language Integrated Learning

CLIL的理論與迷思—

高中特色/多元選修課程教學現場案例分享

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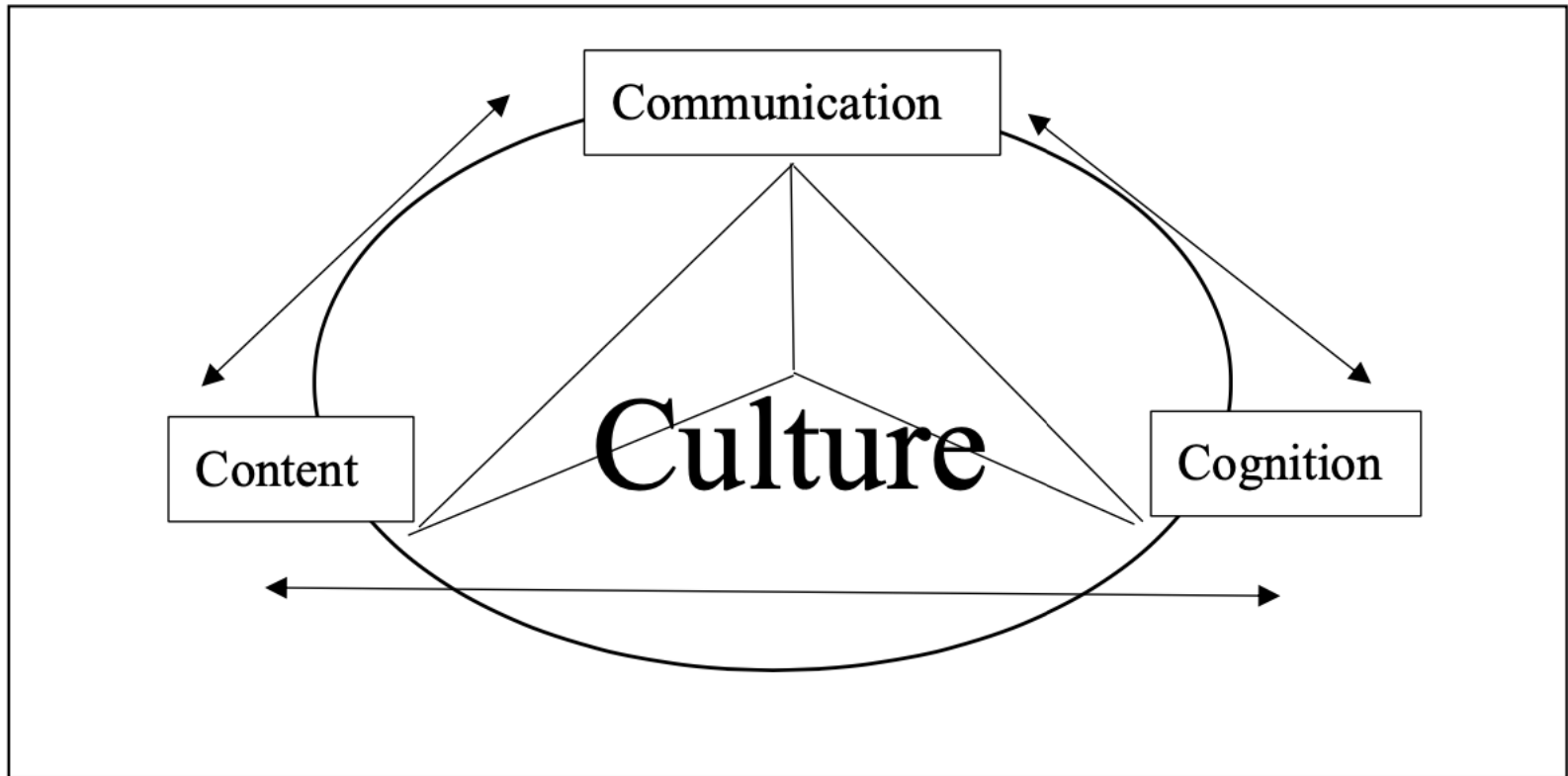
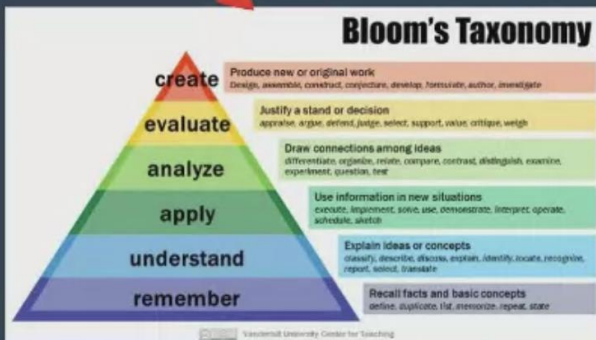
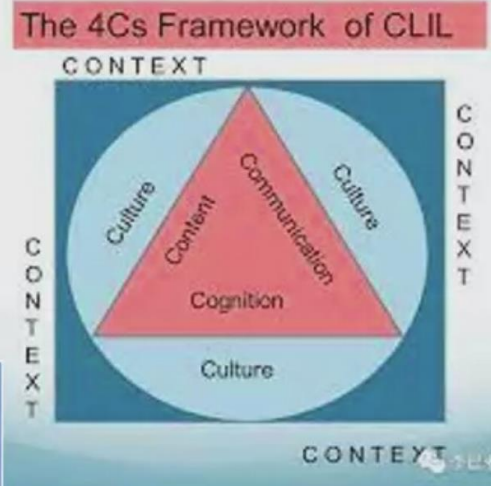


Figure 2.1 4Cs Framework of CLIL (Source from Coyle, 2006)





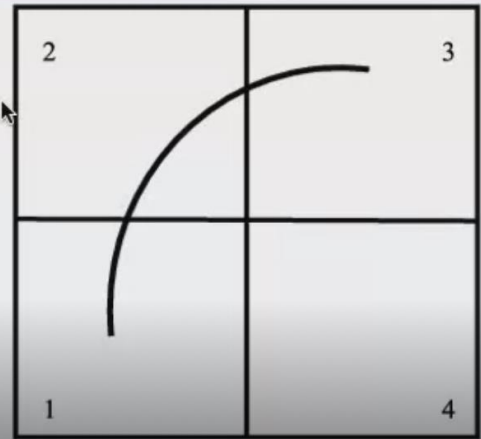
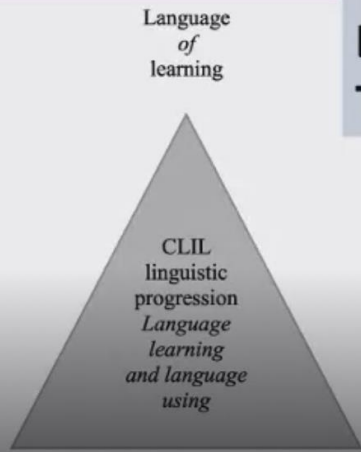
In the revised version of Bloom's Taxonomy, a Knowledge Dimension is added.



Bloom's Taxonomy **4Cs Framework**

CLIL

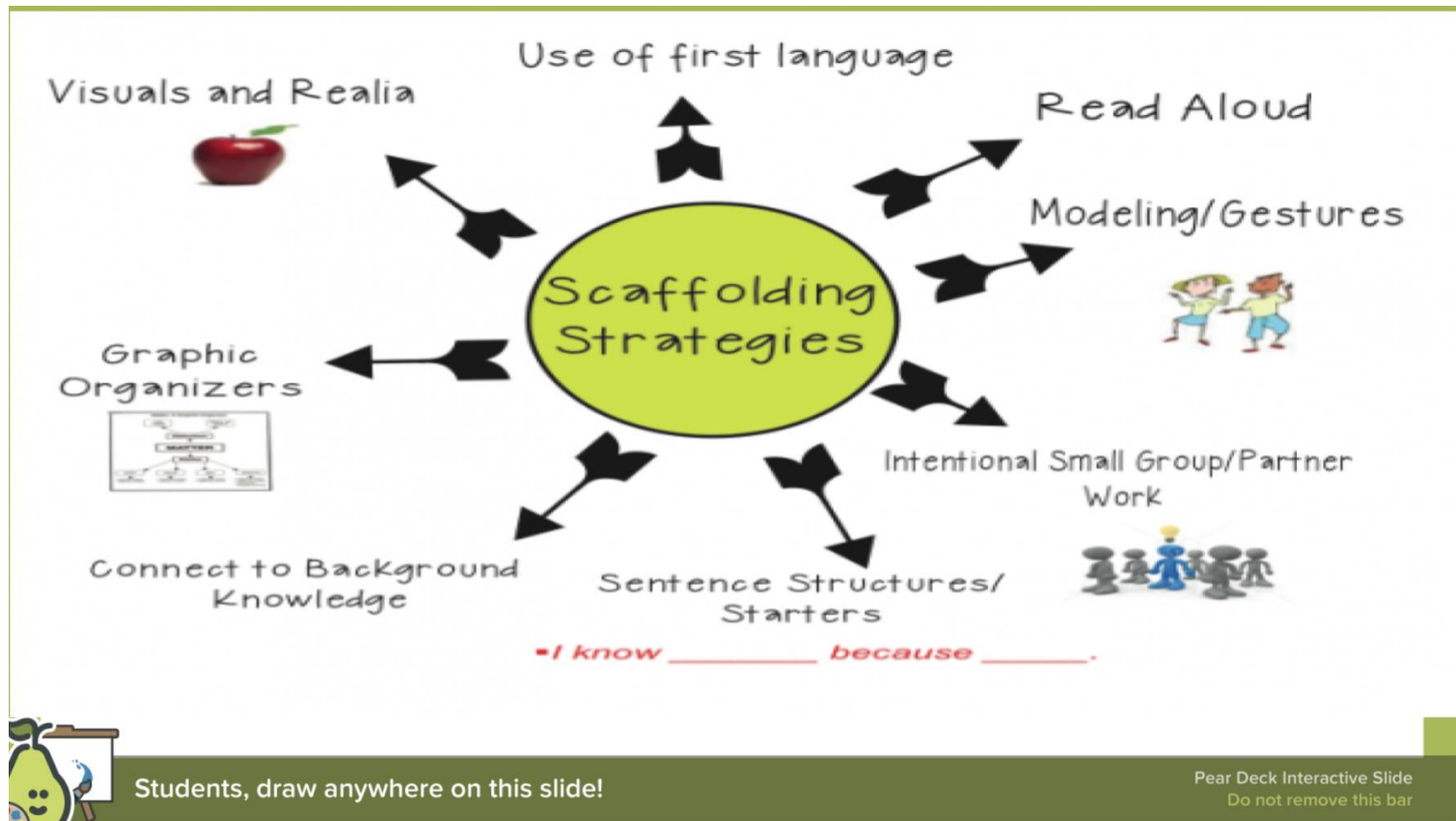
Language Triptych **CLIL Matrix**



Language for learning

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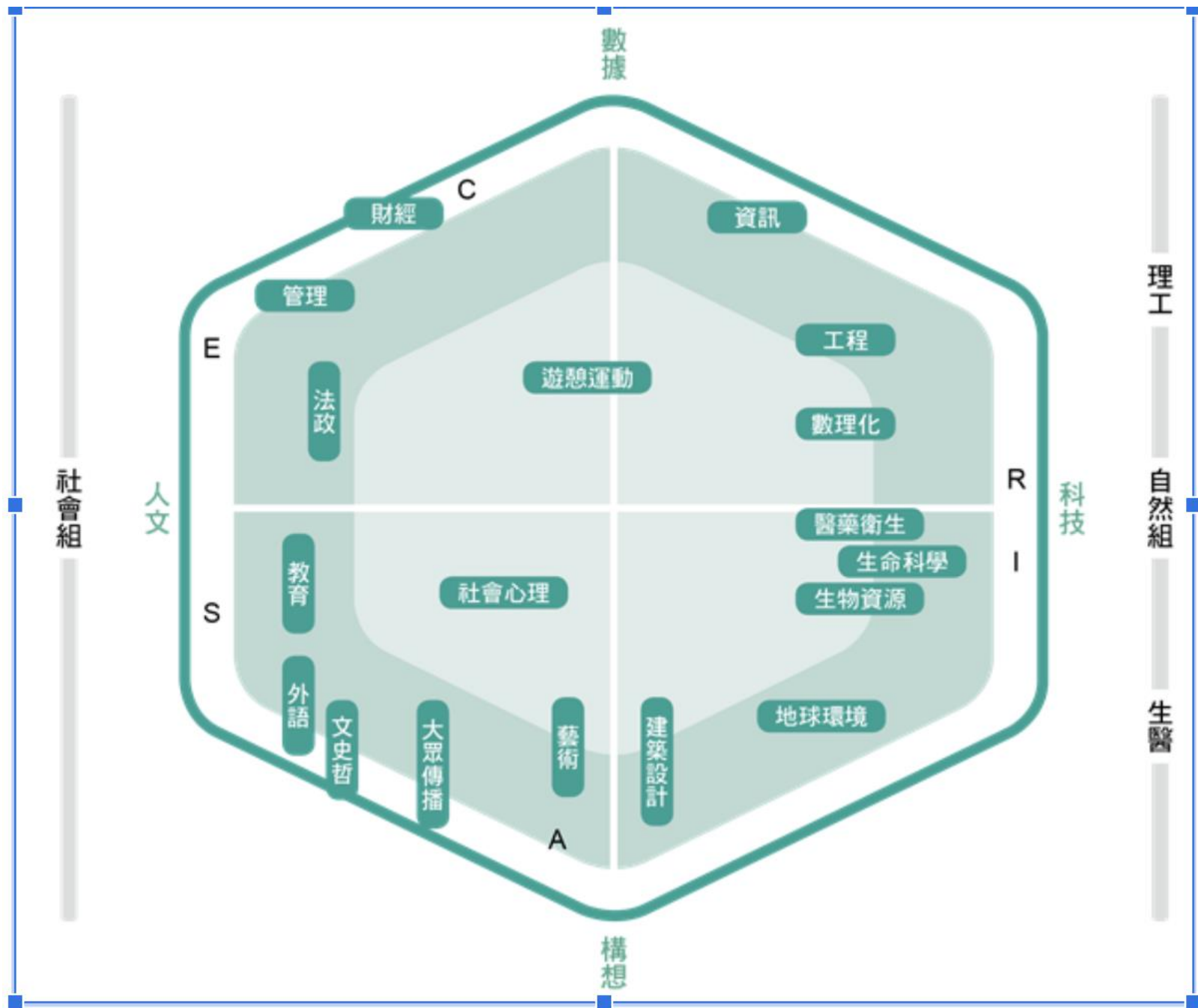


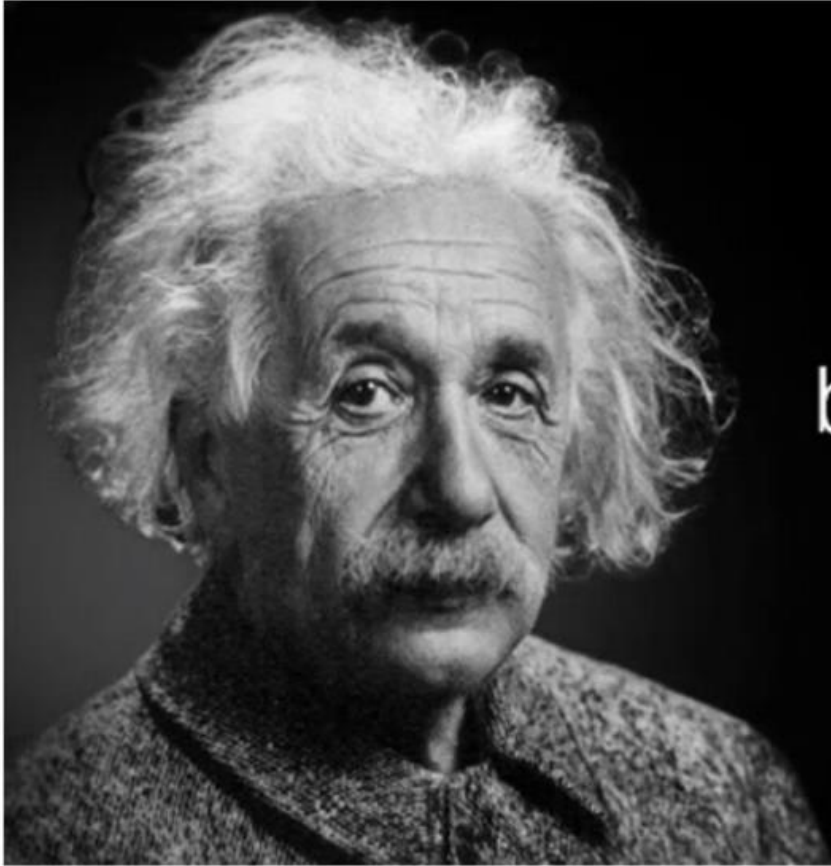


"How do you know I have a learning disability? Maybe you have a *teaching* disability!"





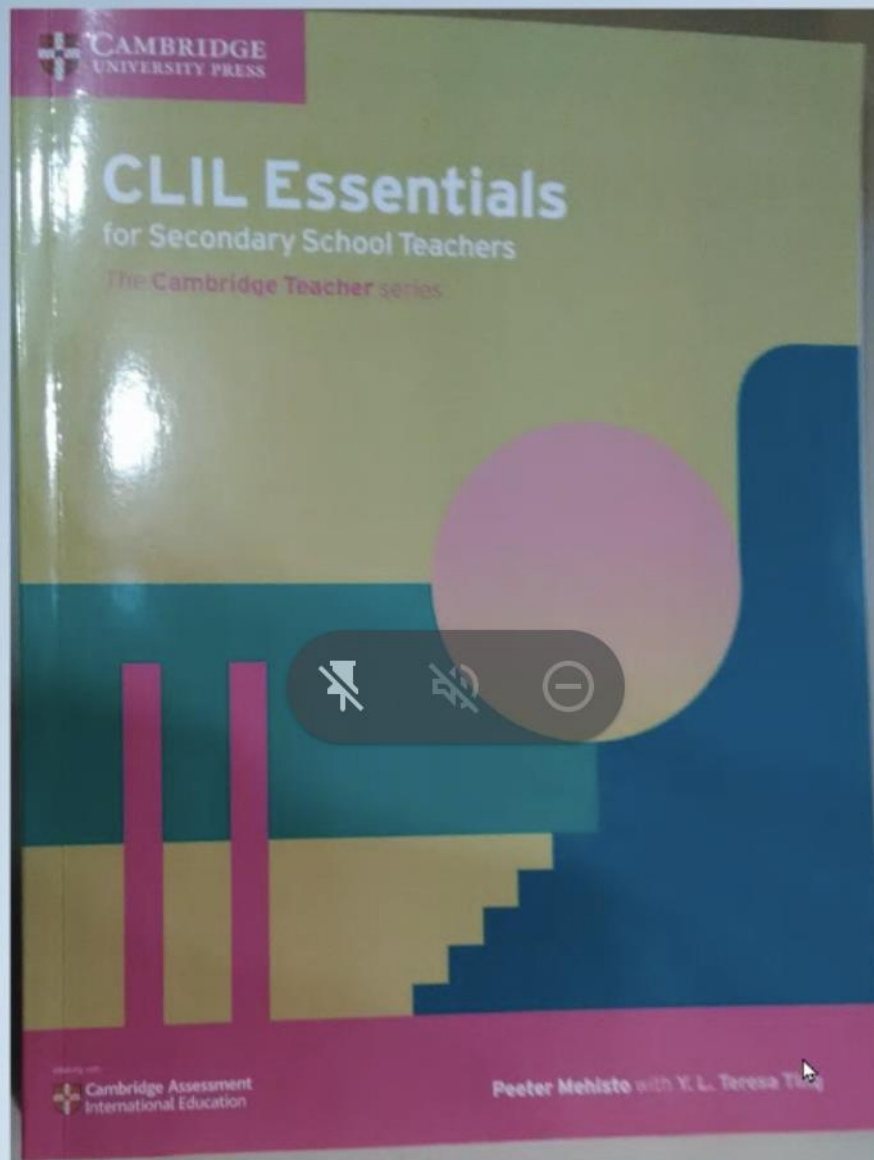




Everybody is a genius.
But if you judge a fish
by its ability to climb a tree,
it will live its whole life
believing that it is stupid.

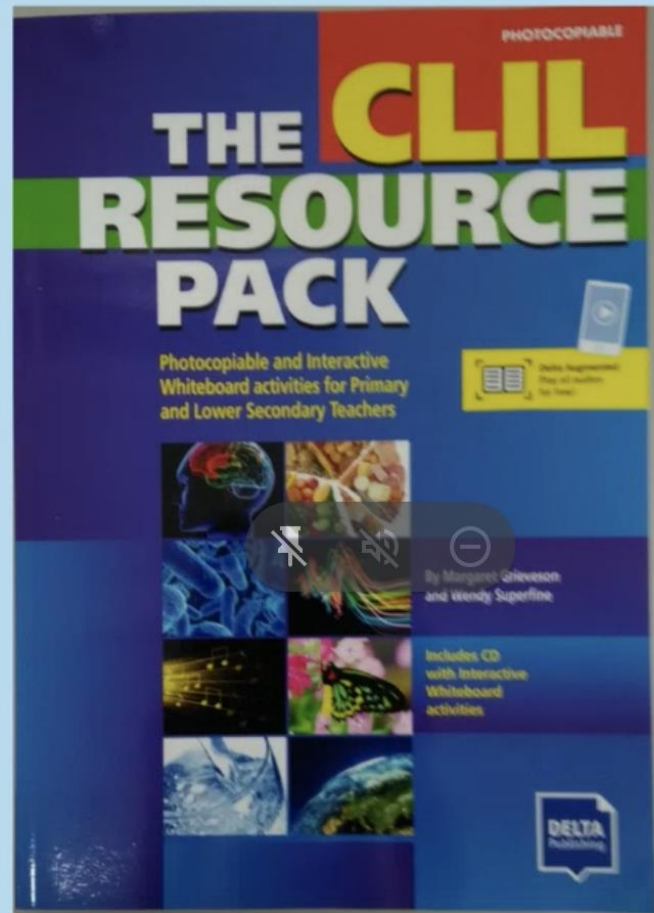
– Albert Einstein





Mehisto, P. & Ting, T. Y. L. (2017). *CLIL Essentials for Secondary School Teachers*. Cambridge, UK: Cambridge University Press.

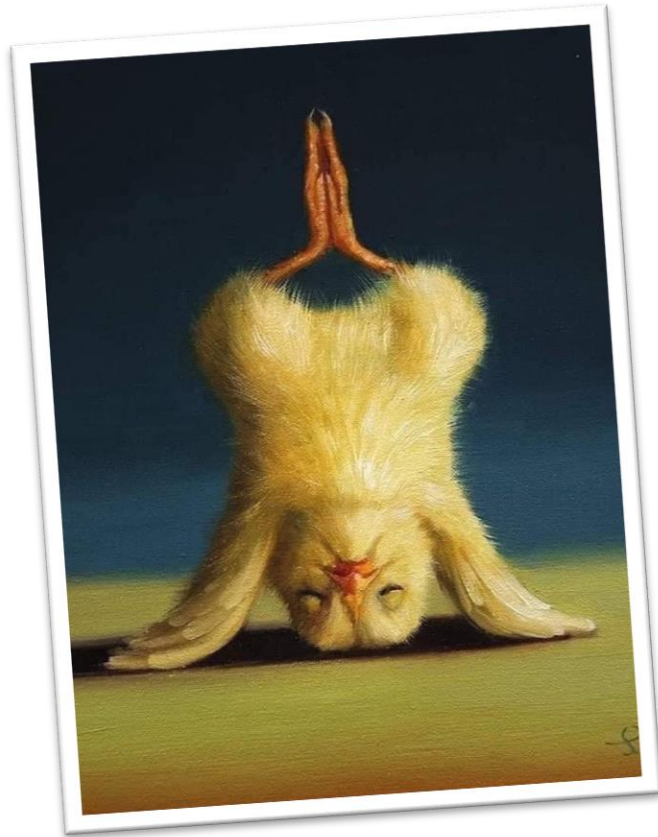




Grieson, M. & Superfine, W. (2012). The CLIL Resource Pack. Delta Publishing.



**Thank you for your listening!
All of your constructive
comments are very
appreciated!**



Teaching is a “life touches life” experience!

